How do we respond to inappropriate behaviour?

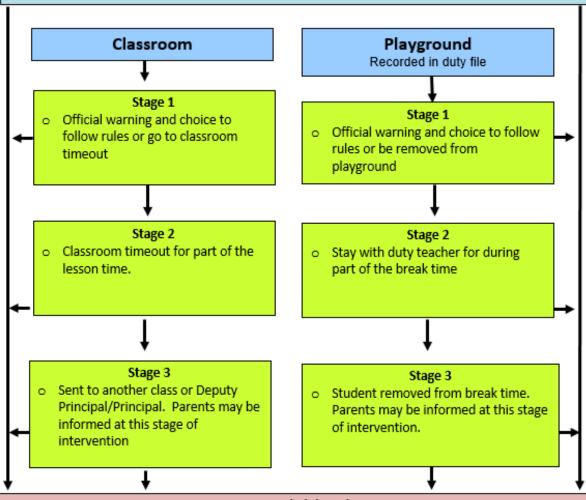
Behaviour Support Guidelines

Pastoral Care Program

Our Behaviour Support Plan is developed around explicit teaching, positive acknowledgement and encouraging the behaviours we expect.

Classroom Management

All teachers develop their own classroom plans, for teaching, encouraging and rewarding appropriate behaviour based the developmental phase of the class. Teachers will initially use low key responses to address inappropriate behaviour. If students continue to display unacceptable behaviour, the following consequences will apply. Some students may have individual plans to assist in supporting their behaviour.



Stage 4 – Administration

Students will be referred to the Deputy / Principal for serious <u>behaviour</u> concerns or failure to follow Stage 3. Strategies at this stage can include loss of privileges, suspension or individual <u>behaviour</u> plans. The behavior may also be recorded on their individual record. Depending on the severity and regularity of the behavior parents may be contacted at this stage.