

Duncraig Primary School

Student Class Placement Policy

RATIONALE:

The nature of Duncraig Primary School's student population, together with the Department of Education and Training's teaching staff formula, often necessitates the inevitability of forming both composite (different year levels working within the one classroom) and non-composite classes.

The Curriculum Framework with its outcomes focused approach to education ensures that a developmental and integrated approach to curriculum planning, teaching, learning and assessment is implemented within the school. This enables students to progress through their education at a pace that best suits their level of ability and avoids the major disjunctions between stages of schooling.

This developmental approach to education provides the basis for continuity and consistency in students' education irrespective of their particular class groupings.

GUIDELINES:

When considering class placements for students at Duncraig Primary School –

- All classes will represent a range of students' abilities and levels in relation to their academic and social development.
- Parents/caregivers will have the opportunity to comment on how their child learns best prior in the class placement process.
- In making decisions with regard to student class placement, the overall academic, social, emotional, psychological and physical well being of all students will be acknowledged and considered.
- After consultation with staff, the responsibility for each student's class placement rests ultimately with the school's administrative staff.
- Information sessions regarding the formation of non-composite and composite classes will be conducted for parents whenever necessary.
- Student class placements will be advertised on the immediate working day prior to the commencement of term one each year.
- New enrolments to the school throughout the year will be appropriately placed in areas of the school where there are vacancies and after consultation with the school's administrative team.
- Every effort will be made not to exceed DET recommendations regarding class sizes:
K – 20, PP- 25, PP/1- 25, 1-3 – 24, 4-7 – 32 (mixed years 31)

The successful implementation of this policy will ensure smooth transition from year to year with the overall well being of every student in the school being considered.